

NACADA Technology Seminar Survey - 2009 Clearwater, FL



Results Overview

Date: 2/9/2009 5:25 AM PST

Responses: Completes

Filter: No filter applied

#	Response
	14. Are there aspects of our work that are enhanced by using technology in advising/student services?
1	facilitating communication, dissemination of information, creating a sense of community
2	The technology that my school uses helps to provide a consistency in advising.
3	All, potentially.
4	It can be more efficient and can reach a greater number of students.
5	All training and communications are enhanced by the use of technology as long as the uses are done effectively and the students are tech saavy or trained well from the beginning.
6	We can send the same information to hundreds of students through emails or by posting a podcast link to a webpage.
7	Tech can offer students instant access to us!
8	Some allow people to access information from where ever they are located and any given hour
9	Plans of Study / Degree Audit Information.
10	emails, websites, discussion boards, all of these things help get in contact and communicate quickly and efficiently.
11	email - which documents our communication with the student; Instant messaging for quick communications; podcast for repeated instructional information; photosharing as a social networking tool.
12	Reaching out to distance learners.
13	Well, time is one thing. It usually doesn't take as much time to do things electronically.
14	Reaching groups (email, video, social networks) Relating with students using what is familiar to them (same as above) Information accessed day or night at a time convenient to the user
15	Quick method of communication and sharing information with a large number of people all at once. This could be students or other advisors.
16	Speed and efficiency
17	FAQ web pages can be enhanced, especially through podcasts
18	The dissemination of basic information.
19	Efficiency
20	Myriad. From an adviser perspective, flexibility in when certain tasks are done, efficiency, ability to do advising at a distance (without relying solely on phone or US mail, or even email). From a student perspective, much more CHOICE in how he/she wishes to communicate with the adviser, some aspects of advising can be available 24/7, students at a distance can more closely approximate the 'relationship-based' advising that is a central component to our advising at Minnesota.
21	Online resources, calenders, reminders, how to's, podcasts, course recommendations, contact history, social networking, etc.
22	I think we are more efficient at what we do when we use technology. it assists us with developing best practices without having to travel to conferences.
23	Absolutely! For instance, we are implementing an advising blog for students to share their insights about academic issues to the greater Stern community. We are beginning to use skype to outreach to students who may not be able to come in for in-person appointments, including those who are abroad.
24	Answering quick questions.

25	saves time
26	sharing information, alerting students of events, deadlines, etc.
27	time saved, ability to see more students, convenience of scheduling
28	Degree audits etc.
29	We are an online campus. We are hoping technological arenas using web2.0 similar to google.docs will enhance our communication with students. We are also looking into webex for advising and new student orientation.
30	Hope to improve response rate of students. last semester we were sending email and a lot of students simply never replied.
31	We are able to speak with students more often, so the relationship usually is stronger, since it is more frequent.
32	Meeting students where they are / conveying 'just in time' info to large numbers of students at once / having the ability to push info or to make it available for students to pull it when they need it
33	Reach a larger number of students with technology Less time needed with admin task with some technologies
34	Access to student records, ability to save advisor and student time for simple problem solving questions and/or approvals that do not need in depth explanation.
35	Some software allows the student and I to view things at the same time.
36	answering routine questions, conveying simple information quickly, pre-planning, assessment, registration, sharing large amounts of information, expanding advising hours beyond the typical work day
37	Absolutely! It makes our work more efficient, staff/faculty more effective in the delivery of student services, and provides additional opportunities and methods for communicating with students. Students gravitate towards technology, so by integrating it into our work with them we are better able to understand their world and forge more connections.
38	1. Using a shared calender to set appointments for advising 2. Ways to contact students effectively to inform of any comments on their progress or registration. 3. Where and how to upload an online orientation for all students to view before advising.
39	WE can create a shared calender online between advisors and students to fix advising dates. Also we can install a powerpoint and a freshman advising guide on the web so as to be an information tools for students online any time of the day without coming to our office.
40	- communicating information/instructions to students is quick and effective - quick, simple questions requiring simple, straightforward answers can be communicated faster and in greater volume
41	Speed at which information can be disseminated.
42	Speed of information delivery
43	yes: data gathering and analysis, on-line surveys, bulk communications, content postings, group building, differentiated instruction etc
44	Career testing, setting up appointments, follow-up, reminders, blogs, Web sites, student evaluations,...
45	Delivering time sensitive information or general information. Also just the ease of keeping in touch.
46	For example, having a user-friendly and information rich website can help reduce the need for staff to continually answer the same basic questions.
47	answering the same questions
48	Getting the student's attention!
49	We have been able to streamline some processes and we have offered ways for students to contact us that meet their needs.
50	Encourages students to become more independent in researching educational and career options
51	speed, convenience, efficient, exciting
52	e-mail communication, electronic degree tracking
53	Basic requirements and the what-ifs can be faster with the proper software programs.

54	I would think that using the same technology that students use would be helpful. Also we rely on assistive technologies for reading and writing here at Landmark which students find very useful and are now experimenting with audio feedback for student work...papers mostly.
55	things can certainly go much faster.
56	Bulk emails/communications when applicable
57	Drexel University uses a system that keeps an individualized plan of study per student. Students are able to see what courses were taken and what courses are needed for matriculation through this system.
58	community building, added opportunities for contact and assistance, providing information and resources
59	One example; we use electronic degree audits to teach our students how to take responsibility for tracking their progress towards their degree. Technological resources can be used in many ways with students.
60	Absolutely. Caseload management: reminders of appointments; no-show notes; tracking students by attributes or classes; getting changes in policy or procedure out quickly to targeted students, etc. Ability to work with students on study abroad, in hospitals, etc.
61	Simple questions of policy/procedure. Technology allows for more contacts and can build relationships.
62	dissemination of static material/information. enhancement of access to students
63	The ability to email students and use an Instant Messenger type of service is extremely useful, not only for distance learning students but for those who are unable to come in to the office during regular business hours but still need the assistance of an advisor.
64	faster communication, able to communicate to large pool of advisees, etc.
65	Reaching students.
66	data collection and analysis
67	email can get a message to an advisee quickly
68	Speed, cost reductions, records management
69	Identifying students at risk; record management
70	Reaching out to students in-between meetings
71	Tech can make the advising system more efficient and effective if used properly and with confidence.
72	Absolutely, it allows the repetitive, mundane, purely informational communications to be delivered consistently and efficiently.
73	Immediate access to answers and materials when distance poses a challenge. 24 hour access to information.
74	Less time spent on routine questions.
75	It is possible for students to make connections with advisors more frequently. Many questions can be answered online instead of having to make an appointment.
76	Contacting students students reading and processing information on their own time frame. Ease of answering basic questions without making a scheduled appointment. Quick communication with students- telling them that I am still around looking after them...
77	Directing students to the correct websites for further information. Response time is quicker when replying to student inquires.
78	Absolutely. The efficiency and general potential of communicating with students through technological means is unmatched. If used properly, it makes most parts of our jobs easier and more effective.
79	Conversations facilitated by technology can be more organized (and therefore more productive), can be captured more readily for later reference and reporting, and are sometimes more convenient (and therefore more likely to happen!).
80	Information delivery (checklists/due dates/etc) would be much better/faster and allow advisors to make better use of face to face meetings for more complicated communication.
81	accessibility - both distance and time. the mundane can be taken care of via technology which frees you up for the more complex issues.
82	Outreach (identifying students in certain risk groups); putting information at students' fingertips; answering students' questions

83	ability to relate information, answer quick questions, provide feedback
84	Reaching and serving more students with less personnel. Disseminating information to a large group in a short time. 24-hour-access to resources
85	We can easily advise students who are long distances from us.
86	You can reach a large number of students with general information by e-mail or by presenting information on the web.
87	Organizing and record keeping. E-portfolios. Degree maps. Tracking Learning outcomes and keeping students on track for career goals.
88	All of our student information is online, access to queries for data, e-mail to handle many issues and making app'ts efficiently so as to avoid "crowd control" outside the office door, and providing a "paper trail" of correspondence documenting important interactions
89	Ability to access info quickly, and send it to a student easily. Ability to interact with a far larger number of students, either individual or in groups. Ability for students to send communications and access information when THEY want to do it, and not just M-F 9-5.
90	fast, responsive, ability to really craft answers for accuracy, it's where students are, so we can meet them there and pull them into the human-to-human contact world, too.
91	ease of communication. It's easier to stay in touch.
92	everything I can think of can be enhanced by using technology - disseminating information, schedules, 1:1 interaction
93	Data collection, access to articles and professional journals, etc.
94	reaching students who may not necessarily seek out an advisor in their physical location on campus
95	I'm hoping to learn the answers to these questions, or at least, where to look for the answers!
96	easier overall access to information to make advising accurate
97	Student independence.
98	Can have more information at your fingertips. It can also make it easier to keep track of student advising history. Allows for the quick question to be answered more easily than scheduling an appointment.
99	Access 24-7 to information, feedback; networking with peers, efficiency
100	Analysis of data, consistency of documentation, 24/7 accessibility, more...